

Grama Elementary School Namugongo - Sonde

(For Age 2-6 Years)

"We work best when together"

P.O. Box 28150 Kampala - Uganda Tel: 0200 905531

Mob: 0772 601158 / 0705 442239 Email: admin@grama.ac.ug



ADMISSION FORMS BOOKLET





Grama Elementary School

"We work best when together"

Dear Parent / Guardian

Thank you for the interest in Grama Elementary School.

Your child:

has been admitted and please fill this booklet approprientely, give correct information and return it on reporting to school.

In case of any questions, please feel free to contact the school on;

Tel: 0772 601 158 / 0705 442 239

We look forward to meeting you and your child

Yours,

MOS DETEN

MRS. BETTY MURAMUZI HEADMISTRESS



Tel: +256 200 905 531, Mob: +256 772 601 158 / +256 705 442 239 Email: admin@grama.ac.ug, Website: www.grama.ac.ug



GRAMA ELEMENTARY SCHOOL REGISTRATION FORM

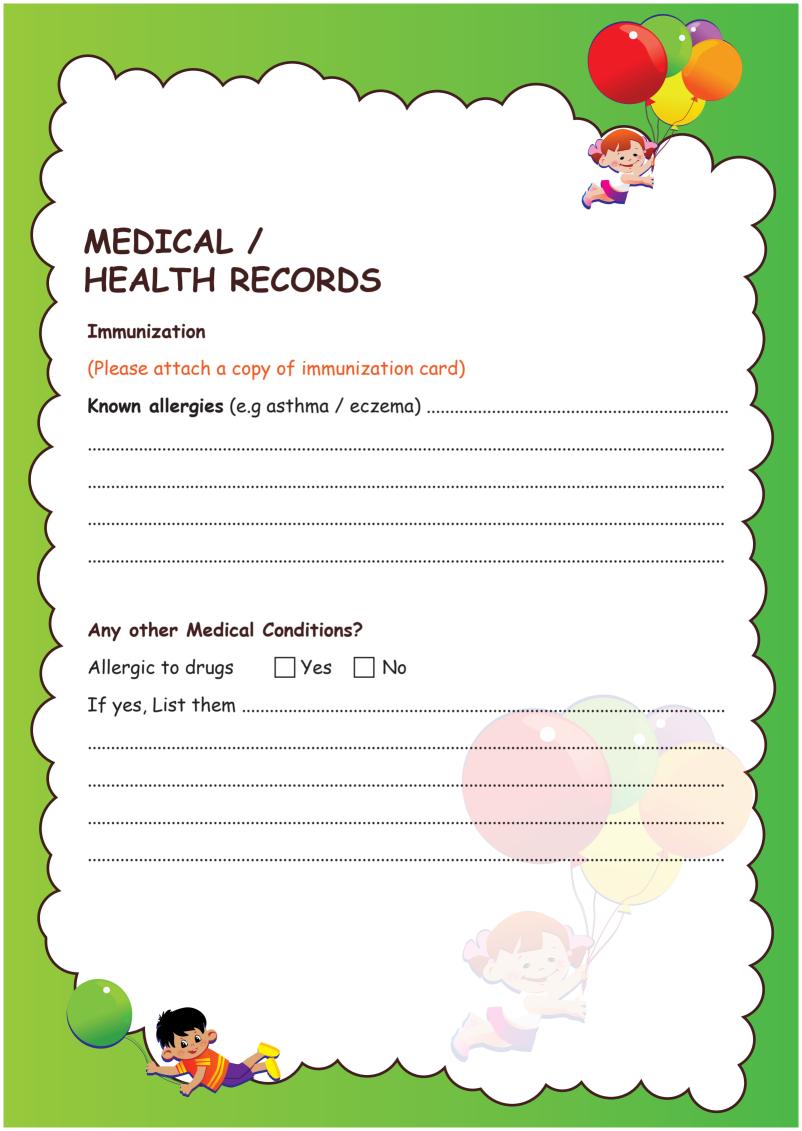
First Name (s):

Child's Current Passport Photo

Child's Details

Surname:		
Date of Birth:	Geno	ler:
Nationality:		
Parent's / Guardian	n's Details	
Father's Name:		
Mother's Name:		
Guardian's Name:		
Home / Residence Address:		
Telephone Contacts(s):		
Email: address:		
*	54 6 2	







EMERGENCY CONTACT DETAILS

Please give the required details for the people other than the parents who have parental responsibility and any other person that can be contacted in the event of an emergency and the order in which they should be contacted

		1st Contact	2 nd Contact	3 rd Contact
>	Full Names			
1	Relationship to Child			
	10 Olina			
	Phone Contact			
(Comaci			
}	E-Mail		0.6	6_6
>				
		Note:		
1	7	The above will be applical contacted or under extre	ble only in the event parer eme emergercy conditions	nts cannot be

THE FOLLOWING PEOPLE HAVE MY PERMISSION TO PICK UP MY CHILD

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Name:	••••	 • • • • •	• • • • • • • • • • • • • • • • • • • •	 	

Current Passport Photo

Name:

Current Passport Photo

Name:

Current Passport Photo





I certicify that Iam the person with parental responsibility for the child mentioned in this booklet and the information given is true to the best of my knowledge. False or deliberate misleading information if given in this booklet may render the admission invalid.

In signing this booklet i consent and permit management of Grama Elementary School (GES) that;

i). In case of medical emergency while at school, I be informed first, thereafter my child be taken if deemed necessary for medical attension using any quickest means of transport.

Note: School will only meet medical costs for simple illness and injuries due to accidents at school

- ii). Pictures of my child can be taken and I understand that they will be used for training, promotional, publicity information materials and display.
- iii). My child can be taken to organized outings either by foot or public transport.
- iv). I will understand that Grama Elementary School (GES) will not be held responsible for treating complicated skin disorders e.g Eczema, ring worms, etc. Only normal vaseline will be used.
- v). I also consent for staff to apply face paints to my child.

Note: Please indic	ate areas, which you feel	are not conducive	to your child.	
			3/	
	Father's Signature:		. Date:	
	Mother's Signature:		Date:	
i i i i i i i i i i i i i i i i i i i	Guardian's Signature: .		. Date:	

SCHOOL TIME

Class	Time	Session
Pre-Nursery	9:00am - 4:00pm	Full
Reception	8:00am - 1:00pm	Half
	8:00am - 4:00pm	Full
Middle	8:00am - 1:00pm	Half
	8:00am - 4:00pm	Full
Тор	8:00am - 4:00pm	Full

Please note that children who attend the half day session are not provided with lunch but they get all other morning meals.

VISION STATEMENT

The vision of GES is to work in partnership with families and the community to enhance the ability and skills of the whole child, including social, physical, intellectual, communication, and emotional (SPICE) development.

MISSION STATEMENT

Grama Elementary School (GES) has been created:

- * To recognize that early childhood is a critical period of human development thus provide safe, nurturing, and stimulating environments that address child development and learning from a "whole child" point of view.
- * To be responsive to individual difference in young children.
- * To respect childhood.
- * To engage Parents as partners in their child's care and education.